

6th Grade Science– Week (4-10-17)

TEACHER: JULIE M. GRADE: 6 MUELLER

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	Learn how renewable and nonrenewable resources differ. Learn how people affect Earth's resources. Learn what resources air provides. Learn what resources land provides.	Learn how renewable and nonrenewable resources differ. Learn how people affect Earth's resources.	Learn what the water cycle is. Identify what resources are found in the ocean. Learn why fresh water is important.	Learn what the water cycle is. Identify what resources are found in the ocean. Learn why fresh water is important.	No School – Good Friday
INTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	Do Directed Reading 4.1, pages C112- C114 Do Directed Reading 4.2, pages C115- C118 Vocabs 4.1 & 4.2 (optional, but strongly encouraged)	Video: Different Sources of Energy, Using Energy Responsibly, Educational Video for Kids (18:40) (Bookmarked on teacher's computer)	Do Directed Reading 4.3, pages C119- C125 Vocab 4.3 (optional, but strongly encouraged)	Video: Wet Water Wizard and the Water Cycle Adventure - The Movie (14:58)	

ASSESSMENT HOW WILL I ASSESS LEARNING	We will correct and discuss DR 4.1 & 4.2 on Tuesday	Correct & discuss DRs 4.1 & 4.2	Quiz 4.1	Quiz 4.2 Correct and discuss DR 4.3
CLOSURE	After we are done discussing our papers tomorrow we will watch a video on renewable and nonrenewable resources.	Quiz over 4.1 on Wednesday Quiz 4.2 will be Thursday	Reminder: Quiz over 4.2 tomorrow.	We will do a lab on Tuesday of next week. Quiz over 4.3
				will be Wednesday of next week.

Purifying Water lab next Tuesday