

6th Grade Science– Week (4-10-17)

TEACHER: JULIE M. GRADE: 6 MUELLER

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|---|--|---|----------------------------|
| OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/) | Learn how renewable and nonrenewable resources differ. Learn how people affect Earth's resources. Learn what resources air provides. Learn what resources land provides. | Learn how renewable and nonrenewable resources differ. Learn how people affect Earth's resources. | Learn what the water cycle is. Identify what resources are found in the ocean. Learn why fresh water is important. | Learn what the water cycle is. Identify what resources are found in the ocean. Learn why fresh water is important. | No School – Good Friday |
| INTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/) | Do Directed Reading 4.1, pages C112- C114 Do Directed Reading 4.2, pages C115- C118 Vocabs 4.1 & 4.2 (optional, but strongly encouraged) | Video: Different Sources of Energy, Using Energy Responsibly, Educational Video for Kids (18:40) (Bookmarked on teacher's computer) | Do Directed Reading 4.3, pages C119- C125 Vocab 4.3 (optional, but strongly encouraged) | Video: Wet Water Wizard and the Water Cycle Adventure - The Movie (14:58) | |

| ASSESSMENT HOW WILL I ASSESS LEARNING | We will correct and discuss DR 4.1 & 4.2 on Tuesday | Correct & discuss DRs 4.1 & 4.2 | Quiz 4.1 | Quiz 4.2 Correct and discuss DR 4.3 |
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| CLOSURE | After we are done discussing our papers tomorrow we will watch a video on renewable and nonrenewable resources. | Quiz over 4.1 on Wednesday Quiz 4.2 will be Thursday | Reminder: Quiz over 4.2 tomorrow. | We will do a lab on Tuesday of next week. Quiz over 4.3 |
| | | | | will be Wednesday of next week. |

Purifying Water lab next Tuesday